

Electronic News from the Michigan Council for History Education
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For more info, visit MCHE on Facebook and the website at <http://teachinghistoryinmi.org>
Questions, comments, corrections can be emailed to teachinghistoryinmi@gmail.com

Attachments

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1. Colonial Williamsburg

<https://resourcehistory.org/sites/default/files/DontWannaTGComplete.pdf>

“Don’t Want to be a Slave no More” Elementary lesson based on Governor Murray, Earl of Dunmore’s proclamation that offered freedom to Virginia slaves if they fought for England. This lesson uses primary sources and has students analyze the actions of the British in the Colonies at the beginning of the Revolutionary War.

(from Dick Cooley, GVSU)

2. PBS

<https://www.pbslearningmedia.org/resource/9034dd59-09b1-49ad-8b5e-5f62f68b13d7/against-the-darkness-a-community-of-immigrants/>

“Against the Darkness: A Community of Immigrants”

This lesson uses a short (4:26) video to promote discussion about a coal mining community and the immigrants who lived there. Middle School and High School.

(from Dick Cooley, GVSU)

3. National Women’s Hall of Fame

<https://www.womenofthehall.org/inductee/elizabeth-blackwell/>

Elizabeth Blackwell short biography. One of the first women in United States’ history to receive a medical degree.

(from Dick Cooley, GVSU)

4. Michigan Oral History Association (<https://michiganoha.org/about/>)

The Michigan Oral History Association provides links on its website to a variety of oral history collections, including projects such as the National Park Service “Park History Program,” the “Veterans History Project,” and the “Detroit 67 Oral History Project.” For more information, see the link above.

(From Jana Pisani, Ferris State University)

5. Jim Crow Museum of Racist Memorabilia (<https://www.ferris.edu/jimcrow/>)

The Jim Crow Museum at Ferris State University has exhibits including the “Origins of Jim Crow,” “Battling Jim Crow Imagery,” “Moving Beyond Jim Crow,” and “Attacking Jim Crow Segregation,” among others. While currently closed to the public due to the pandemic, the museum’s website states that it will be reopening in the fall. In the meantime, there is a virtual tour on the museum’s website.

(From Jana Pisani, Ferris State University)

6. Henry Ford Museum’s Emmy winning Series

Did you know the Henry Ford has an Emmy? In 2015 the museum won a daytime Emmy for their series *Innovation Nation*, which airs on CBS’ Saturday morning lineup and is currently in its 7th season. Use the link below to find episodes on a variety of history and technology topics.

Innovation Nation episodes: <https://www.thehenryford.org/explore/innovation-nation/episodes/>

(from Kailie Burk , Rockford Schools)

7. Accessible Primary Sources at Grand Rapids Public Museum

Skim through GRPM’s digitized collection of primary sources, including photographs covering West Michigan and U.S. history, culture, and the beginnings of Grand Rapids as “Furniture City.” Help students learn to analyze these sources and evaluate how Michigan culture has changed and stayed the same through the years.

Digital Archive: <https://grpmcollections.org/>

(from Kailie Burk , Rockford Schools)

8. Summertime History at MotorCities Heritage Area

Motorcities National Heritage Area is offering guided, outdoor tours in August and September through a variety of historic sites associated with the birth of the Model-T and the beginnings of Detroit as a center of industry. Share with your students or take your family on a biking or walking tour!

Event Information: <https://www.motorcities.org/events>
(from Kailie Burk , Rockford Schools)

9. Gilder Lehrman lets you and your students do the work of historians

Any history teacher knows the value of primary sources as Historical Evidence. The Gilder Lehrman institute is home to many such sources and is seeking volunteers to help transcribe them. If you are a teacher seeking primary sources for your classroom and/or an activity to emphasize the value and challenges primary sources pose, this is a unique opportunity. Sign up to be a volunteer today and enlist the help of your students in transcribing primary sources such as Civil War or World War II era letters for the Institute.

Volunteer information:

<https://www.gilderlehrman.org/programs-and-events/collection-programs/transcribe>

(from Kailie Burk , Rockford Schools)

10. Museum's Resource Bank

The Henry Ford Museum's website is an easy avenue for collecting primary resources, activities, lesson plans, and curriculum. Use their provided filters to search for Resources appropriate to your grade level, topic, and era OR use the "Search" function to look for Resources using keywords. There, you may be able to find just what you need, resource or inspiration, to bring new life to your American or Michigan History lessons for the Fall. Click the link below to use it now.

Resource Bank:

<https://www.thehenryford.org/education/resources/results/#perPage=10&pageNum=1&sortBy=relevance>

(from Kailie Burk , Rockford Schools)

11. Library of Congress Lessons

<https://www.loc.gov/classroom-materials/usa-michigan/>

Selected Primary sources based on the history of Michigan.

(From Dick Cooley, GVSU)

12. River Raisin

<https://www.nps.gov/thingstodo/2021-interpretative-summer-program-schedule.htm>

2021 Interpretative Summer Program Schedule. Walking tours, birding tours, music during the time of the War of 1812, leatherworking, Family story time and craft making classes.

(From Dick Cooley, GVSU)

13. Historical Society of Michigan

(<https://hsmichigan.org/programs/history-hounds-lecture-series/>)

The Historical Society of Michigan, through its History Hounds Lecture Series, is presenting a virtual lecture on Tuesday, August 17, from noon to 1:00 p.m. by Robert Knapp of the University of California-Berkeley titled “Gangsters? Up North?”

The Historical Society of Michigan will also be presenting a virtual talk by Jennifer Rose Hasso and Cyndi Tiedt titled “The Jim Crow Museum of Racist Memorabilia” from noon to 1:00 p.m. on Tuesday, August 31. For more information, please see the link listed above.

(From Jana Pisani, Ferris State University)

14. “Bridge” (Center for Michigan) (<https://www.bridgemi.com/>)

***Sophia Kalakailo, “Critical Race Theory: What You Need to Know in Michigan,” July 6, 2021.

***Ron French, “How Can Michigan Schools Spend \$6B in COVID Money? Here’s What Experts Say,” July 5, 2021

(From Jana Pisani, Ferris State University)

15. This Month in History

*****August 6, 1965--The Voting Rights Act of 1965 was signed into law by President Lyndon Johnson.**

*****August 21, 1959--Hawaii was admitted to the Union as the 50th state.**

*****August 24, 79 A.D.--Mount Vesuvius erupted in Italy, destroying the cities of Pompeii and Herculaneum.**

(From Jana Pisani, Ferris State University)

16. George Washington’s Mount Vernon

(<https://www.mountvernon.org/education/lesson-plans/>)

The Mount Vernon website provides a number of lesson plans and activities for teachers including a DBQ-style lesson about the American Revolution’s “Legacy of Protest,” “Be Washington: Whiskey Rebellion,” a “Classroom Constitutional Convention,” and “George Washington’s Foreign Policy,” among many others.

(From Jana Pisani, Ferris State University)

17. Bike through Iron Ore History with Michigan History Center

“Enjoy a leisurely guided bike tour on the Iron Ore Heritage Trail.

You'll travel approximately 15 miles as you go from the Michigan Iron Industry Museum to Ishpeming and then back again. Stops along the way include the Jackson Mine and Old Town Negaunee; on the return trip, we'll take a break for lunch provided by Midtown Bakery and Café. Please note that the course includes hills and may be challenging for beginners.”

Aug 6 & 13 Event Information:

https://www.michigan.gov/mhc/0,9075,7-361-61086---M_2021_08,00.html

(from Kailie Burk , Rockford Schools)

18. MCSS

The inaugural issue of the Great Lakes Social Studies Journal, with a theme of “Literacy in the Social Studies” is available on the MCSS website:

<https://www.mcsmi.org/Great-Lakes-Social-Studies-Journal>

(David Hales, Wayne RESA)

19. History News Network <http://historynewsnetwork.org/>)

Features articles for Historians: “What can the Alamo’s history teach us about teaching history?” and “New survey shows what part of U.S history kids across America are actually learning.”

(From Nadine Hall, Greenhills School, Ann Arbor)

20. Other Michigan Museums

Arab American National Museum (<https://arabamericanmuseum.org/>)

***August 2, 6:00 - 8:00pm, Concert of Colors Forum on Community, Culture & Race: What is Democracy? The Artists Respond. A dynamic gathering of artists, activists and advocates who use art and dialogue as a tool for advocacy and community building.

***August 19 at 6:00pm or August 24 at 2:00pm, Scent Memory Workshop with Dana El Masri. Join artist-in-residence for a discussion where we’ll explore 5-6 raw materials native to SWANA (Southwest Asian and North African) countries.

Charles H. Wright Museum of African American History (<https://www.thewright.org/>)

August 20 - 22, 38th Annual African World Festival. Each year, over 100,000 visitors journey to the grounds of The Wright for food, fashion, music and dance performances, workshops, and more (From Nadine Hall, Greenhills School, Ann Arbor)

Holocaust Memorial Center Zekelman Family Campus (<https://www.holocaustcenter.org/>)

August 12, 7:00pm, virtual program. The Ghost Army of WWII. During WWII, a handpicked group of GIs landed in France to conduct a secret mission: use special effects to fool the enemy about the strength and location of American troops.

(From Nadine Hall, Greenhills School, Ann Arbor)

21. Clements Library/UM (<https://clements.umich.edu/>)

August 20, 10:00am - 11:00am, virtual program. The Clements Bookworm: Michilimackinac, “Where archaeology and history meet”. Fort Michilimackinac, established by the French in 1715, acquired by the British in 1761 and demolished by them in 1781, was home to a multicultural community of soldiers, missionaries, fur traders and their families. Lynn Evans, Curator of Archaeology for Mackinac State Historic Parks, will highlight how archaeology and history are used together to gain a more complete picture of life on the 18th century fur trade frontier.

(From Nadine Hall, Greenhills School, Ann Arbor)

22. Lowell Arts Players presenting “My Dearest Friend” by Mary G. Kron. August 6-8 and 13-14, funded, in part, by the Michigan Humanities Council. Based on the letters written between John and Abigail Adams. Sunday, August 8, Michigan playwright Mary G. Kron joins us for a Q & A after the show.

Tickets are available on the LowellArts website and more information about this production and GEM Theatrics is available on our website. This activity is funded in part by the MICHIGAN COUNCIL FOR ARTS AND CULTURAL AFFAIRS and the MICHIGAN HUMANITIES COUNCIL.

For details and tickets, visit <https://www.lowellartsmi.org/my-dearest-friend>