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| **Words of WWII Student Letter**  **Scoring Rubric** | | | | |
|  | **4**  **Above Expectations** | **3**  **Met**  **Expectations** | **2**  **Below Expectations** | **1**  **Missing**  **Expectations** |
| **HISTORICAL**  **RESEARCH** | All relevant  historical information related to the researched veteran is present. | Three or more pieces of historical information related to the researched veteran are present. | Less than three pieces of historical information related to the researched veteran are present. | Historical information about the veteran is missing other than the name of the veteran. |
| **HISTORICAL SUPPORT** | Historical information related to WWII is accurate and relevant to the veteran’s cemetery. | Historical information related to WWII is accurate but not relevant to the veteran’s cemetery. | Inaccurate historical information related to WWII and/or the veteran’s cemetery is provided. | Historical information about WWII and the veteran’s cemetery is not included in the letter. |
| **PERSONAL**  **MESSAGE** | All personal message requirements are clearly explained. | The personal message did not address or clearly explain one of the personal message requirements. | Two of the personal message requirements are missing or not clearly explained. | All personal message requirements are missing or not clearly explained. |
| **ORGANIZATION** | The letter begins with a salutation, ends with a closing and signature. Information and ideas are organized into logical, coherent paragraphs. | The letter begins with a salutation, ends with a closing and signature. Information and ideas are organized but are not sequenced with smooth transitions. | The letter is missing either the salutation, closing or signature. Information and ideas may not be clearly organized and are lacking smooth transitions. | The letter is missing the salutation, closing or signature. Organization is undiscernible. Transitions are not present. |
| **MECHANICS** | The letter is typed and is free of any grammatical errors. | The letter is typed and has very few grammatical errors. (1-3) | The letter is not typed and/or has several errors that may distract the reader. (4-6) | The letter is not typed and/or has many distracting grammatical errors that occur throughout the letter. |

**COMMENTS:**

**Picture included for Bonus Points=\_\_\_\_\_\_\_**

**TOTAL SCORE=**