

**Electronic News from the Michigan Council for History Education  
February 2023, Vol. XXXVI, No. 6**

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For more info, visit MCHE on Facebook and the website at <http://teachinghistoryinmi.org>  
Questions, comments, corrections can be emailed to [teachinghistoryinmi@gmail.com](mailto:teachinghistoryinmi@gmail.com)

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## **MCHE Professional Learning: A second round of the Teaching with Primary Sources Using the “Slow Reveal” Process is being offered by MCHE!**

Data visualization such as maps, graphs, and timelines are among the many primary sources that can and should be used to study the past. However, data visualizations can be challenging for students to read. This workshop introduces teachers to a process called “slow reveal,” a highly engaging instructional method to aid students in making sense of data. Participants will learn about the slow reveal process, gain access to a wealth of primary source resources, and create their own slow reveal presentation.

This workshop will take place over two half days, on April 22 and 29th. Participants must attend BOTH days during the same time slot.

Register here: <https://bit.ly/slow-reveal-spring>

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### **1. Michigan Council for the Social Studies**

[Registration still open for the spring conference in Traverse City!](#)

[Check out the new issue of the Great Lakes Social Studies Journal.](#)

Online registration is currently available for The Michigan Council for the Social Studies 37th annual Michigan Social Studies Olympiad. The Olympiad offers students the unique opportunity to creatively apply what they have been learning in their social studies classes. Michigan is the only state to offer this type of state-wide event. The theme this year is “Choices that Changed Our World.” The theme allows students to examine significant turning points in history. Through inquiry, students will investigate the context, location, period, and people involved in these turning points. As they encounter the good, the bad, and the ugly stories of the past, they will be more able to analyze these decisions’ lasting impacts and consequences. The Olympiad is for 3rd through 12th grade students and is a virtual event. The Olympiad has 24 categories for students to choose from. Registration is \$100 for one school building and the timeline for the Olympiad is below.

March 3, 2023	Registration deadline
March 31, 2023	Event selection deadline
April 21, 2023	Deadline for mailing off-site event materials
After May 15, 2023	Notification of winners to coaches

To view the Olympiad handbook and to register online,, please go to our website at <https://mcssmi.org/Olympiad-2023>. If you have questions, please contact Tim Constant at [Olympiad@mcssmi.org](mailto:Olympiad@mcssmi.org).

(Dave Johnson, Wexford-Missaukee ISD)

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**2. Library of Congress: Chronicling America: Historic American Newspapers.**

Digitized newspapers from 1960-the Present. Over 20 million pages available for students and teachers to use as an historic primary resource.

<https://chroniclingamerica.loc.gov>

(Richard Cooley, GVSU, retired)

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**3. River Raisin National Battlefield Park: From the National Park Website: “Story Map: Discovering the African American Civil Rights Network”:** A resource for researching the history of African American Civil Rights.

<https://www.nps.gov/subjects/civilrights/storymap-african-american-civil-rights-network.htm>

(Richard Cooley, GVSU, retired)

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**4. Colonial Williamsburg: “Value Tension–Conflict between two equally desirable goals”.** Under the Level 3 Lesson Plan, scroll down to the above-named document. This one-page document offers a great stepping stone for a discussion between the different values involved with democracy, under the titles “Unity vs. Diversity, Law vs. Ethics, Private vs. Common Wealth, Freedom vs. Equality”.

<https://resourcelibrary.history.org/sites/default/files/Civics%20for%20a%20Democratic%20Society%20Level%203.pdf>

(Richard Cooley, GVSU, retired)

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**5. PBS: Extranjeros & Expansion:** “In this lesson plan drawing on material from *Latino Americans*, students learn about how regions such as Texas, New Mexico and California had established Mexican and Indigenous communities already in place as the United States expanded westward. Students review the different ways the Mexican citizens come to terms with the expansion of the United States and the ways in which they became foreigners in their own lands within a short time.”

<https://wgvu.pbslearningmedia.org/resource/321a8d76-e834-49f7-a75e-e3a19439a918/latino-americans-extranjeros-expansion/>

(Richard Cooley, GVSU, retired)

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**6. National Women’s Hall of Fame: “Tenley Albright: Olympic Champion and Successful Surgeon.**

Faculty member at the Harvard School of Medicine and Director of the MIT Collaborative Services.

<https://www.womenofthehall.org/inductee/tenley-albright/>

(Richard Cooley, GVSU, retired)

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### **7. Clements Library/U of M ( <https://clements.umich.edu/> )**

Online Exhibit: *Reframing the Color Line: Race and the Visual Culture of the Atlantic World*. In the pre-Civil War North, Americans encountered African Americans in new and perhaps unexpected places. During the first full generation after the American Revolution, former slaves and their descendants migrated to urban centers. This exhibit examines these early constructions of race in visual culture and asks “what were the origins of racism’s visual vocabulary?”

(From Nadine Hall, Greenhills School, Ann Arbor)

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### **8. The Other Michigan Museums**

#### **Arab American National Museum ( <https://arabamericanmuseum.org> )**

*Cultural Competency Workshops*: The Arab American National Museum offers half- and full-day customized, interactive and immersive cultural competency workshops. This program is designed for organizations with increasingly diverse demographics and/or organizations that are working with diverse communities.

#### **Charles H. Wright Museum of African American History ( <https://www.thewright.org/> )**

Feb. 10 @ 11:00am - 5:00pm. *A Special Guided Tour of the Museum*. The Charles H Wright Museum of African American History opens minds and changes lives through the exploration and celebration of African American history and culture. After the tour, attendees are invited to continue conversations at a local pizzeria.

#### **The Zekelman Holocaust Center ( <https://www.holocaustcenter.org/> )**

*Educator Workshops*: Workshops are offered at your school, organization, or virtually. An example includes *Eugenics and the Holocaust: The Biology of Hatred*. This workshop focuses on the evolution of eugenics in Nazi Germany, which enabled everyday German citizens to believe in the devaluation of human lives. Teachers will learn about medical ethics during the Holocaust and how to teach students how the Nazis used (pseudo)science to justify genocide.

(From Nadine Hall, Greenhills School, Ann Arbor)

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### **9. History News Network ( <https://historynewsnetwork.org/> )**

Features articles for Historians; “*The Roman Empress Who Willed Herself to Power Amid Chaos*”, “*100 Years Later, Rosewood Descendants Tell Family Stories of Survival*” and “*The Good News and the Bad News about (Mis)Information - Historians Included*”.

(From Nadine Hall, Greenhills School, Ann Arbor)

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## **10. Jim Crow Museum of Racist Memorabilia**

The website for the Jim Crow Museum of Racist Memorabilia provides thorough standards-based unit plans for teachers about race and race relations in the United States. Two of recent note are the “Media Literacy Unit Plan” (Grades 9-12) and the “COVID-19 and Racial Disparity Unit Plan” (Grades 9-12) To access the plans, which utilize museum resources, see <https://www.ferris.edu/HTMLS/news/jimcrow/education/index.htm> .

(Jana Pisani, Ferris State University)

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## **11. “Bridge”**

\*\*\*”These are the Big Michigan Education Issues We’re Watching in 2023,” by Tracie Mauriello and Koby Levin, January 3, 2023

\*\*\*”More Options for Cheaper College if Michigan Students Fill Out Free Form,” by Isabel Lohman, January 5, 2023

\*\*\*Michigan Teachers Say They’re Ignored in Lansing. Now, They’re in Charge,” by Tracie Mauriello, January 13, 2023

(Jana Pisani, Ferris State University)

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## **12. Abraham Lincoln Presidential Library and Museum**

The website for the Abraham Lincoln Presidential Library and Museum provides lesson plans for teachers for grades K-12, including lessons such as “Comparing Inaugural Addresses,” “Team of Rivals: Lincoln’s Cabinet at the Crossroads of War,” “The First Family,” and “Civil War Tech.” For more information, see <https://presidentlincoln.illinois.gov/educator-resources/lesson-plans> .

(Jana Pisani, Ferris State University)

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## **13. The Historical Society of Michigan**

The 65th Annual “Michigan in Perspective: Local History Conference” is being held this year at the Suburban Collection Showplace in Novi on March 24 and 25, 2023. To access the conference booklet, see

<https://www.hsmichigan.org/sites/default/files/2022-12/CONF-LHC-2023-Booklet.pdf> .

To register for the conference, see <https://www.hsmichigan.org/form/lhc2023> .

(Jana Pisani, Ferris State University)

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## **14. This Month in History**

\*\*\*February 1, 1960—Four African American students sat down in a Greensboro, North Carolina Woolworth’s store and ordered coffee, thereby beginning a series of similar sit-in protests throughout the South.

\*\*\*February 3, 1913—The 16th Amendment to the Constitution was ratified, allowing Congress the authority to collect income taxes.

\*\*\*February 13, 1635–The Boston Latin School, the first tax-payer supported public school in America, was opened in Boston, Massachusetts.

\*\*\*February 26, 1848–The *Communist Manifesto* was published by Karl Marx and Friedrich Engels.

(Jana Pisani, Ferris State University)

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### **15. “Early Bird” Registration for “Michigan in Perspective:**

The Local History Conference” in Novi, Fri-Sat., March 24-25

With five outstanding keynote speakers, 30 topical sessions, a large exhibit area and special events, save by registering with the “Early Bird” rate before Feb. 13th. See attached program booklet or visit [www.hsmichigan.org](http://www.hsmichigan.org)

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### **16. REGISTER NOW to Attend 2023 NCHE Conference**

With a theme of “Freedom From, Freedom To,” the National Council for History Education (NCHE) will meet in historic Salt Lake City, Utah, on Thurs.-Sat., March 23-25, 2023. Nestled at the base of the Wasatch Mountains, Salt Lake City occupies the ancestral homelands of both Shoshone and Ute peoples. These tribal homelands were claimed by Spain, and then Mexico, for more than 200 years before the United States acquired the territory in 1848. Utah is now home to eight sovereign native nations, along with generations of migrants from all over the world. Today, over 100 languages are spoken across the state, reflecting diversity that is both remarkable and typical of the American West. For details on programs, tours, exhibits, lodging, scholarships, and more, visit <https://ncheteach.org/conference>

(From Jim McConnell, Dearborn Schools (ret.))

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### **17. Take the Presidents Day Quiz This Month**

Learning about the lives and careers of the people who became President is one of the most interesting activities for both teachers and students. But how much do you know about some unique trivia about these famous individuals? You and your students might enjoy the attached “Presidents Day Quiz.” Answers are posted on the MCHE website <https://www.teachinghistoryinmi.org/> under “Contests & Awards.” A quiz on an historical topic is posted for every month of the year.

(From Jim McConnell, Dearborn Schools (ret.))

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### **18. UM Offer Full Evaluation of Michigan Redistricting Webinar Michigan**

**Redistricting**, Approved, and now voted on: “What we've learned after the first election under Michigan's new redistricting process”. In mid-December, the University of Michigan offered a 90 minute panel discussion evaluating the redistricting process in

Michigan. The panelists offered valuable insights on the successes and failures of the citizen-led process.

<https://fordschool.umich.edu/event/2022/approved-and-now-voted-what-weve-learned-after-first-election-under-michigans-new>

For info on other webinars, email Bonnie Roberts [fischerb@umich.edu](mailto:fischerb@umich.edu)  
(From Jim McConnell, Dearborn Schools (ret.))

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### **19. Apply Now to the FY 2023 Fulbright-Hays Group Projects Abroad program!**

Application deadline: March 27, 2023

The International and Foreign Language Education (IFLE) office at the U.S. Department of Education is pleased to announce the opening of the competition for the fiscal year (FY) 2023 Fulbright-Hays Group Projects Abroad (GPA) program. 2023/2-Feb. The GPA program provides grants to institutions and private, nonprofit education entities that organize programs for K-12 teachers, college students, and faculty to engage in short- or long-term overseas projects focused on training, research, and curriculum development in modern foreign languages and area studies. The application is now available at [www.grants.gov](http://www.grants.gov). The deadline to submit an application is March 27. Please refer to the official Federal Register notice for detailed information about the FY 2023 competition.  
(From Jim McConnell, Dearborn Schools (ret.))

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### **20. Did you Know..**

Twenty-eight states, including only 20% of the Nation's population, hold 56 seats in the United States senate (a majority). To learn about some key civics issues facing our future, watch C Span3-American History's 95 minute discussion "George van Cleve, 'Making a New Constitution'" at <https://www.c-span.org/video/?516117-1/making-american-constitution>

(From Jim McConnell, Dearborn Schools (ret.))

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