



# Teach with Primary Sources using the "Slow Reveal" Process

Two half-day sessions on April 22 & 29, 9 - noon EST

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Data visualizations such as maps, graphs, and timelines are among the many primary sources that can and should be used to study the past. However, data visualizations can be challenging for students to read. This workshop introduces teachers to a process called “slow reveal,” a highly engaging instructional method to aid students in making sense of data. Participants will learn about the slow reveal process, gain access to a wealth of primary source resources, and create their own slow reveal presentation.

This workshop will take place over two half days, on April 22 and 29. Participants must attend both days during the same time slot.

Funded by a Library of Congress Teaching with Primary Sources grant and sponsored by the Michigan Council for History Education.

Those who complete the workshop will receive \$100. Michigan teachers will also receive 6 SCECH.

Register here: <https://bit.ly/slow-reveal-spring>

